Transitional Goals

Transitional Goal - Employability: Demonstrate effective personal skills and characteristics that affect employability potential.

Transitional Goal - Self-Advocacy: Demonstrate skills, behaviors and attitudes to responsibly plan and advocate for personal goals.

Classroom Activities/Lesson Plan

A.M. Jobs: Weather

This A.M. job includes looking up the day's weather and completing a weather report form.

The person who does the weather report will also report the weather to the group during each day's Morning Meeting (3.0). There are numerous websites that provide current weather information. Many require you to type in a city name or a zip code in order to get local weather reports. Many sites use pictures to depict current and forecasted weather conditions. Select a website that works best for you. These are some sites to explore:

- www.weather.com (Weather Channel)
- www.nws.noaa.gov (National Weather Service)
- www.wunderground.com (Weather Underground)
- www.accuweather.com (AccuWeather)
- www.weather.weatherbug.com (Weather Channel)
- www.igoogle.com (Set up weather gadget on iGoogle)

Use the information gathered from the website to answer the following questions on the weather report form.

- What will the weather be for today? Tomorrow?
- What will the temperature be for today? Tomorrow?
- How will the temperature feel for the day (hot, warm, cold, etc.)?
- What might you need for the weather today (e.g., jacket, coat, umbrella)?

Further discussion regarding the weather may include comparing the temperature numbers each day (which is higher/lower, warmer/colder) and if the weather is going to affect any special events for the day.

- Level 1 team members may participate by asking questions to a partner using a step sequencing talking device (e.g., "What is the weather today? Tomorrow? What is the temperature today? Tomorrow? How will the weather feel today? Tomorrow? What might we need for the weather today? Tomorrow?"). The partner will provide a verbal response and record the answer on the weather report form. This same format can be used for the team to report the weather during Morning Meeting (3.0).

Weather label cards may be printed on full sheet label paper for team members who need to affix a response to the weather report page.

Differentiated Tasks

<table>
<thead>
<tr>
<th>Level 3</th>
<th>Level 2</th>
<th>Level 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Team members will identify and record current and forecasted weather from a selected website.</td>
<td>● Team members will point to pictures of current and forecasted weather conditions.</td>
<td>● Using an active participation response form, team members will give a response to select a picture of a weather condition when given a single option or errorless choice.</td>
</tr>
</tbody>
</table>

Resources and Materials

- Temperature guide
- Clothing and weather cards
- Weather report forms

Notes

Additional supporting pictures may be downloaded from SymbolStix PRIME.
Temperature Guide

71° - 100°  HOT
51° - 70°  WARM
31° - 50°  COOL
0° - 30°  COLD
Temperature Guide

HOT
WARM
<table>
<thead>
<tr>
<th>Temperature</th>
<th>Weather</th>
</tr>
</thead>
<tbody>
<tr>
<td>cool</td>
<td>sunny</td>
</tr>
<tr>
<td>warm</td>
<td>cloudy</td>
</tr>
<tr>
<td>hot</td>
<td>rainy</td>
</tr>
<tr>
<td>cold</td>
<td>stormy</td>
</tr>
</tbody>
</table>

- **cool**
- **warm**
- **hot**
- **cold**

- **0°**
- **10°**
- **20°**
- **30°**
- **40°**
- **50°**
- **60°**
- **70°**
- **80°**
- **90°**
- **100°**
## Clothing and Weather

<table>
<thead>
<tr>
<th>snowy</th>
<th>foggy</th>
<th>partly sunny</th>
<th>winter coat</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Snowy Weather" /></td>
<td><img src="image2" alt="Foggy Weather" /></td>
<td><img src="image3" alt="Partly Sunny Weather" /></td>
<td><img src="image4" alt="Winter Coat" /></td>
</tr>
<tr>
<td>light jacket</td>
<td>sweatshirt</td>
<td>T-shirt</td>
<td>boots</td>
</tr>
<tr>
<td><img src="image5" alt="Light Jacket" /></td>
<td><img src="image6" alt="Sweatshirt" /></td>
<td><img src="image7" alt="T-Shirt" /></td>
<td><img src="image8" alt="Boots" /></td>
</tr>
<tr>
<td>shorts</td>
<td>jeans</td>
<td>bathing suit</td>
<td>stocking cap</td>
</tr>
<tr>
<td><img src="image9" alt="Shorts" /></td>
<td><img src="image10" alt="Jeans" /></td>
<td><img src="image11" alt="Bathing Suit" /></td>
<td><img src="image12" alt="Stocking Cap" /></td>
</tr>
<tr>
<td>sweater</td>
<td>sandals</td>
<td>baseball cap</td>
<td>gloves</td>
</tr>
<tr>
<td><img src="image13" alt="Sweater" /></td>
<td><img src="image14" alt="Sandals" /></td>
<td><img src="image15" alt="Baseball Cap" /></td>
<td><img src="image16" alt="Gloves" /></td>
</tr>
<tr>
<td>sunglasses</td>
<td>scarf</td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image17" alt="Sunglasses" /></td>
<td><img src="image18" alt="Scarf" /></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Today's Weather

Today's weather will be ______.

The temperature will be ______.

It will feel ______ outside.

You [will] [will not] need a coat today.

You [will] [will not] need an umbrella today.
Tomorrow's weather will be [blank].

The temperature will be [blank].

It will feel [blank] outside.

You (will) (will not) need a coat tomorrow.

You (will) (will not) need an umbrella tomorrow.
Today

Today's weather will be __________________________.
The temperature will be __________________________ degrees.
It will feel ________________________________ outside.
You (will) (will not) need a coat today.

You (will) (will not) need an umbrella today.

Tomorrow

Tomorrow's weather will be __________________________.
The temperature will be __________________________ degrees.
It will feel ________________________________ outside.
You (will) (will not) need a coat tomorrow.

You (will) (will not) need an umbrella tomorrow.